

# EA ENGAGEMENT FRAMEWORK AT A GLANCE

For groups registered and in receipt of funding from EA

The three indicators below are provided to help you assign an engagement category to each child/young person.



1	ENGAGEMENT CATEGORY	Nos <i>(not names)</i>
	Contact	
	Engagement	
	Active Participation	
	Maximising Potential	
	<b>TOTALS</b> <i>this should add up to the total number in your membership.</i>	

INDICATORS



**TIP!** Check out the guidance over-page for descriptions of each of the indicators - these will help you assign each child and young person to a category on the framework.

Your Records

3		CONTACT	ENGAGEMENT	ACTIVE PARTICIPATION	MAXIMISING POTENTIAL	MY REASONS	
	A	✓				Note here in this column why you assigned each young person A, B, C or D etc to a category and where the evidence is retained to support this.	
	B		✓				
	C			✓			
	D				✓		
	<b>Totals</b>	Total numbers in each category here are recorded on the Engagement Framework (See no 1 top left), which will be on your EA reporting form (NIYSA or YSI)				✓	

Retain some evidence to support your allocation - this could be on a spreadsheet or in your organisation's database.

**EXAMPLES OF EVIDENCE:** attendance register • badge work records • awards gained • participation in camp, Enrolment, Battalion/District/County events, fundraising etc. • squad marks • cups at annual display time • photos/videos showing participation in competitions/events, • press clippings • social media

4

This is an annual reflective exercise, designed to standardise reporting from all types of youth groups. There is no right or wrong answer! It is a snapshot of a young person in a moment in time.

**Why?**

- ✓ It's a Policy Directive of the Department of Education as laid down in Priorities for Youth.
- ✓ It can be used to promote the value of youth work to a range of external stakeholders/investors.
- ✓ It will help you and the EA articulate the value and initial impacts for children and young people of participation in youth service provision.
- ✓ It will help you identify alternative and or further opportunities for enhancing engagement, participation and learning.

<p><b>CATEGORY OF ENGAGEMENT</b> Choose from any column or row the descriptor which <b>best</b> suits, to help you assign a category of engagement to a Child/Young Person.</p>	<p><b>INDICATORS OF ENGAGEMENT:</b> Consider each child/young person individually - reflect on the extent to which he/she <b>engaged</b> in (col 1 below), <b>benefited</b> from (col 2 below) and/or <b>decided</b> on what activities and services he/she took part in (col 3 below) over the last year. Not all will be constant over the year; you allocate at that point using your professional judgement.</p>		
	<p>① <b>Intensity and Commitment of Engagement</b></p>	<p>② <b>Distance Travelled for Children and Young People</b></p>	<p>③ <b>Children and Young People's Influence in Decision Making</b></p>
<p><b>CONTACT</b></p>	<p>Attends to meet friends and takes part in social, creative, recreational or sport activity.</p>	<p>Enhanced personal capabilities. Improved health and well-being. Positive relationships with others.</p>	<p>Makes personal decisions on participation in activities designed by others.</p>
<p><b>ENGAGEMENT</b></p>	<p>Engages in short term, group programmes. Makes new relationships.</p>	<p>Enhanced personal capabilities. Improved health and well-being. Developed thinking, life and/or work skills. Positive relationships with others.</p>	<p>Contributes to decision making with others relating to a specific programme or activity.</p>
<p><b>ACTIVE PARTICIPATION</b></p>	<p>Participates in planned, long term, group work programme with youth work outcomes.</p>	<p>Enhanced personal capabilities. Improved health and well-being. Developed thinking, life and/or work skills. Positive relationships with others. Increased participation.</p>	<p>Actively involved in assessing needs, decision making, planning and problem solving either around a single activity or within the club, unit or project generally.</p>
<p><b>MAXIMISING POTENTIAL</b></p>	<p>Participates in the design and/or delivery of programmes for self and others, including evaluation. Acts in a leadership role. Involved in the unit/club/project to their max ability.</p>	<p>Enhanced personal capabilities. Improved health and well-being. Developed thinking, life and/or work skills. Positive relationships with others. Increased participation. Active citizenship.</p>	<p>Positively influences others, advocates on behalf of others. Takes on representative roles (within or beyond the club) in governance arrangements or as part of a local or regional youth council or forum.</p>