

Autistic Spectrum Disorder

The Facts

- 6 in every 1000 display ASD
- 4 times as many boys display ASD as girls
- Display a “Triad of Impairments”
 - Social Interaction
 - Communication
 - Thought and Imagination
- Children with ASD may also experience any of the following:
 - Hand flapping, rocking
 - Poor sleeping patterns
 - Self injury
 - Walking on tip toes
 - Irrational fears or phobias

Useful Websites

www.nas.org.uk

www.autism.org/contents.html

For further information on this issue please contact:

Training & Development
Support Officer for
Northern Ireland

The Boys' Brigade NI Headquarters
Rathmore House
126 Glenarm Road
LARNE
BT40 1DZ
Tel. 028 2827 2794
Fax. 028 2827 5150
email: nitraining@boys-brigade.org.uk

OR

Mr Colin Millar
Boys' Brigade Disability
Network Consultant

25 Whitethorne Brae
Newtownards
Co. Down
BT23 8EX
Tel. 028 9181 2398

(Compiled by: Colin Millar)



Northern Ireland Headquarters
& National Training Centre
Rathmore House, 126 Glenarm Road, Larne, Co. Antrim BT40 1DZ
Tel: 028 2827 2794
Email: larne@boys-brigade.org.uk
Web: www.bbni.org.uk

GENERAL INFORMATION LEAFLET

Basic Facts for Leaders

Autistic Spectrum Disorder



Dis
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Bility

NORTHERN IRELAND

General Features

Boys with ASD generally display the following:

- An inability to relate and empathise with others
- Have difficulty understanding others feelings and actions
- Can appear aloof
- May display inappropriate touching or display inappropriate aggression
- Difficulty communicating with others i.e. verbally, using eye contact, facial expression
- Some never develop speech, some experience language delay
- Some have very good language but difficulty understanding
- May develop repetitive, obsessive interests
- Experience distress by changes in routine

Areas of the BB programme which would present difficulty for the boy

Anchor Boy

CRAFTS — Understanding expectations following instructions

GROUP ACTIVITIES —

Social interactions
Carrying out turn taking

Junior Section

PE/GAMES

BADGEWORK

Company Section

BADGEWORK

PE

DRILL



Useful Strategies

- Provide an individual work space
- Use a visual timetable and task lists
- Always refer to the child by name
- Do not expect eye contact and never turn their face to look at you
- Prepare for changes in advance
- Keep verbal instructions brief and simple
- Always talk to parents
- Consider lighting, noise
- Use stories to explain social communication/instruction

Please note these are general strategies

EACH BOY IS UNIQUE

It is therefore important to speak to his parent(s) to gain individual relevant information.